

ENGLISH LANGUAGE ARTS Grade 3

YEARLY TRIMESTER UNITS (Model PARCC Framework)

TRIMESTER	CLOSE READING OF TEXT RL/RI			WRITING ABOUT TEXT W		
	3-5 Core Stories		1 Extended Text	Extended Writing		Constructed Response
<b>Trimester 1</b> Unit 1. <i>Our World</i>  2. <i>Investigations</i>	Corresponding guided reading books Unit 1 <ul style="list-style-type: none"> <li>“First Day Jitters”</li> <li>“Whose Habitat is It?”</li> <li>“Penguin Chick”</li> <li>“Perfect Pet”</li> </ul> Unit 2 <ul style="list-style-type: none"> <li>“Strongest One”</li> <li>“What’s in Store for the Future?”</li> </ul>		Literature:  <i>Where the Sidewalk Ends</i>	<b>Narrative 60%</b> Think about a fantastic time you enjoyed spending with a good friend or relative. Write a personal narrative describing what it was about the time that has created a good memory for you? Be sure to include the wonderful feelings and things you did together. Include your personal thoughts, feelings, and details that help the reader feel that he or she was there!		Through constructed responses and RAISE:  <ul style="list-style-type: none"> <li>Opinion 20%</li> <li>Information 20%</li> </ul>
<b>Trimester 2</b> Unit 3. <i>Discoveries</i>  4. <i>Determination</i>	Corresponding guided reading books Unit 3 <ul style="list-style-type: none"> <li>“Stone Soup”</li> <li>“One Riddle, One Answer”</li> <li>“What do Illustrations Do?”</li> </ul> Unit 4 <ul style="list-style-type: none"> <li>“Coo-a-doodle-do”</li> <li>“Seven Spools of Thread”</li> <li>“Where’s My Dollar?”</li> </ul>		Informational:  <i>Amelia Earhart (biography)</i>	<b>Opinion 60%</b> Read and discuss “Facts about Sharks” by Susanna Batchelor. Think about how these two types of sharks are the same and also how they are different. Which shark would you study if you were a shark scientist and why? 1. Decide which shark you would want to study. 2. Find the best shark facts to support your reasons. 3. Explain your reasons. Be sure to use facts about hammerhead sharks and whale sharks to explain why you would study the shark you chose and not the other shark.		Through constructed responses:  <ul style="list-style-type: none"> <li>Narrative 20%</li> <li>Information 20%</li> </ul>
<b>Trimester 3</b> Unit 5. <i>Challenges</i>  6. <i>Achievements</i>	Corresponding guided reading books Unit 5 <ul style="list-style-type: none"> <li>“Boomtown”</li> <li>“Beatrice’s Goat”</li> <li>“The Printer”</li> </ul> Unit 6 <ul style="list-style-type: none"> <li>“Castle on Viola Street”</li> <li>“Wilbur’s Boast”</li> <li>“An American Hero Flies Again”</li> </ul>		Literature:  <i>Charlotte’s Web</i>	<b>Information/research 60%</b> Think about the weather in Rhode Island during the winter. It is different from the winter months in a southern state such as Florida. Write 2-3 paragraphs comparing and contrasting Rhode Island and Florida in the winter months.		Through constructed responses:  <ul style="list-style-type: none"> <li>Narrative 20%</li> <li>Opinion 20%</li> </ul>
<b>FOR READING AND WRITING IN EACH UNIT</b>						
	Cite Evidence RL/RI 3.1	Analyze content RL/RI 3.2-9, SL 3.2-3	Study and Apply grammar L3.1-3	Study Apply vocabulary L3.4-6	Conduct discussions SL3.1	Report Findings SL3 Science 1-2 Social studies or arts 1-2.4-6
<b>READING: FOUNDATIONAL SKILLS</b>						
Phonics and Word Recognition RF.3.3			Fluency RF.3.4			

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